verbal aspect and tense **Day 17**

1. What authors have you read?

Let's quickly review yesterday's accusative case forms by asking about some Russian authors. Again, since names refer to people, they're all animate: female names will follow the "a" to "y" rule, while men's names will look like genitives.

NOTE: Some Russian last names are actually adjectives — such as Достоевский and Толстой.

		Влад <u>и</u> мир Маяк <u>о</u> вский	Алекс <u>а</u> ндр Пушкин
Ф <u>ё</u> дор Досто <u>е</u> вский Татья	яна Толст <u>а</u> я	Мар <u>и</u> на Цвет <u>а</u> ева	Миха <u>и</u> л Л <u>е</u> рмонтов
Михи <u>а</u> л Булг <u>а</u> ков Ант <u>о</u> н	н Ч <u>е</u> хов	Иван Тург <u>е</u> нев	Л <u>и</u> дия Г <u>и</u> нзбург (careful!)

– Ты чит<u>а</u>л(а) **Анну Ахматову / Льва Толст<u>о</u>го**? "Have you read Anna Akhmatova / Lev Tolstoy?"

Да, читал(а). / — Нет, не читал(а).

"Yes, I have." / "No, I haven't."

2. Aspectual pairs for some daily activities

Look over this list of aspectual pairs, many followed by direct objects in the accusative. After today's lesson, it should be clear how critical it is to get into the habit of learning Russian verbs as pairs. This isn't easy — it takes drilling, and plenty of practice. But if you don't know the full pair, you can't really talk about an activity fully, and you may miss the real point of statements or questions about it.

делать АЙ / сделать АЙ домашнее задание do homework **читать** АЙ / **прочит<u>а</u>ть** АЙ кн<u>и</u>гу / стать<u>ю</u> смотреть Е / посмотреть Е сериал слушать АЙ / послушать АЙ музыку писать Ashift / написать А доклад забыв<u>а</u>ть АЙ / заб<u>ы</u>ть зонт

read book / article watch TV series listen to music write a paper forget an umbrella

рисовать ОВА / нарисовать ОВА картину готовить И / приготовить И ужин танцевать OBA / потанцевать OBA отдых<u>а</u>ть АЙ / отдохнуть НУ^{end} реш<u>а</u>ть АЙ / реш<u>и</u>ть И^{end} зад<u>а</u>чу рассказать АЙ / рассказать Ashift анекдот tell a joke

draw a picture cook dinner dance / d. a bit relax solve a problem

URGENT TIP: It is extremely common (and I'm not really sure why!) for students to pay no attention whatsoever to TENSE. Tense should be the easy part — everyone knows the difference between present, past, and future tense, and this difference is very clear in Russian. Whenever — whenever! — you use a Russian verb, think about: 1) aspect (hard!) 2) tense (easy!); and 3) subject-verb agreement (easy!).

3. What are you up to today?

Remember, only imperfective verbs can be used in the present tense! If it's present tense, there's no doubt about the aspect!

— Что ты делаешь сег <u>о</u> дня?	"What are you doing today?"
— Я чит<u>а</u>ю кн <u>и</u> гу, пишу докл <u>а</u> д	"I'm reading a book, writing a paper"

4. What did you do yesterday?

Now, in the past, we can use either aspect — and our choice of aspect, including in questions about the past, can really shift the emphasis. Typically, responses to questions mirror the grammar of the questions themselves, and this is typically true of aspect as well. To answer the **imperfective** question, use imperfective verbs; to answer the **perfective** question, use perfective verbs! Try both versions:

— Что ты делал(а) вчер <u>а</u> ?	"What were you up to yesterday?
— Чит<u>а</u>л(а) кн <u>и</u> гу, пис<u>а</u>л(а) докл <u>а</u> д	"I was reading a book, working on a paper"
— Что ты с делал(а) вчер <u>а</u> ?	"What did you get done yesterday?"
— Прочит<u>а</u>л(а) кн <u>и</u> гу, напис<u>а</u>л(а) докл <u>а</u> д	"I got a book read, I got a paper written"

5. What will you do tomorrow?

Similarly, in the future tense, we can use either aspect, and that choice impacts our emphasis.

— Что ты будешь д<u>е</u>лать з <u>а</u> втра?	"What will you be up to tomorrow?
— Я буду чит<u>а</u>ть кн <u>и</u> гу, пис<u>а</u>ть докл <u>а</u> д	"I'll be reading a book, working on a paper"
— Что ты сд<u>е</u>лаешь з <u>а</u> втра?	"What will you get done tomorrow?"
— Я прочит<u>а</u>ю кн <u>и</u> гу, напишу докл <u>а</u> д	"I'll get a book read, get a paper written"